

THE HIGHLANDER

Birmingham Seaholm High School Birmingham, Mi. 48009

Wednesday, April 18, 1984

Vol. 41, No. 7

OKLAHOMA Debuts May 3

Karen Moscow

Cornfields, ranch houses, drawls--all are part of this year's spring musical, OKLAHOMA! With a cast of over eighty talented singers, dancers and actors, a hard-working and creative stage crew, a full orchestra, and many small committees, this year's spring musical should once again prove to be an elaborate production.

After mid-February auditions the cast was set before mid-winter break. Jim Link is cast as Curly, Melanie Hansen as Laurie, Tom Fiscella as Ali Hakim, Jenny Whorf as Aunt Ellie,

Matt Hook as Will Park, Lynn Hansen as Ado Annie, and Doug Netzloff as Jud.

Under the direction of Mr. Dan Yuragaitis and musical director Ms. Bonnie Brooks, the cast rehearses up to seven hours a day.

Stage crew heads Brenda Wine, Liz Salley and Kevin Salley also work many hours daily, under the supervision of stage crew advisor Mr. William Tall.

Performances will be held on May 3, 4, 5 and 10, 11, and 12. Tickets are reserved and may be purchased for \$5.00 at the bookkeeper's office.

"The Best of Times" May 18

Holly Winters

Seaholm's only formal dance, the J-Hop, is scheduled for Friday, May 18 at the Northfield Hilton, beginning at 7:00 and ending at 12:30. A committee headed by Eileen Petersen, Kelly Lasser, Debbie Munson and junior class advisor Mrs. Wilson has been at work for several months, and most of the planning has been concluded.

The theme will be "The Best of Times," and theme colors of rose

pink accented by black will be utilized in decorating.

The admission cost of \$45.00 per couple includes roast sirloin of beef dinner at the Northfield Hilton, an engraved invitation for presentation to one's date, and non-alcoholic drinks throughout the dance.

Tickets may be purchased on April 30, May 1 and May 2 by those couples who are both juniors or seniors, and on May 3 and 4 by those which include only one upperclassman.

Leadership Combined In '85

Seaholm's Student Congress will be drastically altered in the 1984-85 school year. The changes, recommended by Mr. Scott and the Principal's ad hoc Leadership Committee, entails the combining of the Student Congress and steering committees into one council.

Starting next year, participation in the student government will earn credit to those students who have shown commitment.

Each homeroom will elect one representative, who will serve as representative to Congress as well as steering committee. The Congress will meet once every

other week, with the steering committees meeting alternate weeks.

Honorary positions as they are known now will be eliminated, but non-representatives will have the opportunity to join Congress through special committees such as New Student, AFS, Swing Out, etc.

All elections will be held early in the fall, and students wishing to become a homeroom representative, class or Congress officer must first attend a leadership training seminar.

More specific details will follow as they are more fully formulated.

Will We Forsake Our Principles?

Jim Mazzarella

One of our nation's highest ideals is that of religious and political tolerance. Often, however, we fall deplorably short of this.

This weakness isn't new to us. When the Puritans fled Europe and came to America they were escaping religious persecution. Ironically, in their attempt to create a better society than the one they had left, they established their own forms of persecution.

A more recent example of thoughtless intolerance is President Reagan's statement that we are "A Christian nation." Whether or not we are in fact a nation based on the Judeo-Christian ethic is immaterial; the fact that the government recognizes this is unacceptable.

The nation may be Christian, but the government should be irreligious.

Most people would tell you that they believe in tolerance when dealing with other faiths, but when real-life situations arise, many forget their declarations.

Many people insist that we are a Christian nation. They point to the fact that a majority of Americans are Christians, and since this is a democracy that makes America "Christian" by default.

These arguments are invalid. If one were to draw a correlation between a Christian majority and a Christian nation, he must also draw the conclusion that we are a "white" nation because of the white majority, which is nothing less than racist.

The majority of Americans are also female, can we be justified in calling ourselves an "Amazon" nation?

All of which points to a fundamental problem characterized by many Americans.

According to a poll conducted by the Russell Sage Foundation and published by Sydney Harris, "An overwhelming majority (of Americans) profess to believe in free speech for all, no matter what their views might be."

Continued on page 4

Peace, Awareness

in Student Body

Karen Hile

For all those interested in nuclear issues, a club for nuclear awareness has been formed here at Seaholm under the leadership of junior Jenny Root. The group has not settled on a name for themselves as yet, but is considering "Peace Through Awareness."

So far, the club has held two discussions on Tuesday evenings, during which speakers have expressed views for and against nuclear disarmament. Members of the club have also been involved with a nuclear workshop at Oakland University, and are planning to participate in a Mother's Day walk-a-thon on Belle Isle to raise funds for a "Mutual, verifiable nuclear weapons freeze."

On Thursday, April 5, the film "Last Epidemic" was shown in Seaholm's Media Center, with discussion following.

The group is also sponsoring a casual, three-band dance on May 16.

Membership in the nuclear club is open to all interested Seaholm students, regardless of their viewpoint on nuclear issues. Regular meetings are held in the media center Tuesdays and Fridays during homeroom, from which members are excused.

The HIGHLANDER

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DIVERSITY MUSICAL TALENTS

Chorale Sings Chautaugua

On Saturday, June 2, Seaholm's Maple Chorale will present a concert of music of the Chautaugua Era (1874-1930) as part of a one-day humanistic celebration at Oakland University. The performance will take place at O'Dowd Hall 202 (Amphitheatre) and the grounds outside.

Sponsored by Oakland University and the Michigan Council for the Humanities, two major programs will focus attention on America at the end of the nineteenth century, a time

of intellectual, social and economic transition comparable to our own era. The morning program will highlight social issues of the Chautaugua Era, and the afternoon program presents its artistic and leisure-time contributions, ending in a performance of period choral music (Seaholm Maple Chorale).

The celebration will be televised on cable TV and will be available to homes and schools for years to come.

Instrumental Talents

Congratulations are in order for the Seaholm band and orchestra members who won first place honors at the State Solo and Ensemble Festival recently held in Howell, Michigan.

Most high schools only qualify in ten or so events at district competition and go on to state festival, but Seaholm qualified twenty-six events at district, seventeen of which earned "First" place rates. The highest possible score is 100 points, and a number of our talented Maple musicians scored in the nineties.

Sophomore Dale Redman topped the list with a 97, followed closely by Rick Dustin, Ann Welton, Larisa Charla, Noreen Yazejian, Joanne Agbajian, and Cheryl Hammel. Alisa Troelson, Charles Hufford, Caren Jones and Lynn Sheren also won a first division rating.

In addition, the Seaholm brass quintet of Erik Troelson, Tom Newcomer, Charles Hufford, Paul Garrett and Cathy Allison earned a first place for their fine performance, as did the woodwind quintet of Noreen Yazejian, Lynn Sheren, Sue Gee, Ann Welton and Charles Hufford. Joanne and Aram Agbajian performed a classical trio which earned them a first place honor as well.

On the basis of their exemplary performance at State Solo and Ensemble, Rick Dustin, Ann Welton, Caren Jones and Noreen Yazejian have all been tapped for membership in the All State Honors Band and Orchestra that will perform later this spring, during Michigan Week celebrations.

Finally, Rick Dustin and Dale Redman have been selected by the state solo panel to try out for the top ten musician in the state soloists finals.

SHOTS FROM J.R.

Ed. Note: Jenny Root has relinquished her regular column for this issue.
Karen Hile

I don't understand it. What is happening to this school? This year, it seems as if students' rights and privileges have been encroached upon until they have no freedom left.

First came the tightened and somewhat laughable attendance policies. Next came the news that not only did seniors with "B" averages or better have to take January final examinations but June finals as well, starting with the class of '85. Now there is the complete banning of radios and Walkmans.

I can understand the banning of radios from campus, for radios can be disruptive to anyone within 200 yards. But Walkmans are different. They were built for the purpose of giving just one person listening pleasure so as not to infringe upon another individual's right to silence.

I can understand teachers not wanting portable mini-stereos in their classrooms, for even in a Walkman does not bother other students it can obviously serve as a deterrent to learning for the student wearing it. Alright--so ban all radios and Walkmans from the classrooms, except for study halls.

A student may study, stare into space, sleep or, in the case of an upperclassman, eat during a study hall. Why shouldn't it also be a student's prerogative to listen to music during this time?

As a senior with a study hall, last fall I spent this hour, in good weather, out in the commons courtyard, reclining on the lawn, studying and listening to music. I didn't disturb anyone, and I found this casual method of studying to be both relaxing and surprisingly effective. But now Walkmans are banned, and I am not supposed to do this anymore.

Well, I'll tell you what--come sunny weather in the 60's and 70's I'll be out in the commons courtyard, reclining on the lawn, studying, and listening to music. I won't be disturbing anyone, and my studying will be both relaxing and surprisingly effective. I think I'm mature enough to handle the privilege of listening to a Walkman without disturbing anyone--and I think most other Seaholm students are, too.

Letters--

Dear Editor,

For several years now, Seaholm has produced many fine musicals. But how about giving a chance to all those actors who can't sing and dance? There are many talented people trying out for the musicals who don't get

a part because they have an unsatisfactory singing voice. I don't think this seems fair.

I hope that giving a non-musical will be considered in the future.

Katie Behn,
Senior



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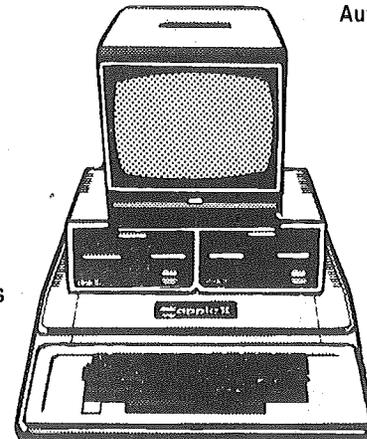
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PRAYER IN SCHOOLS-- TI



Courtesy Detroit Free Press/AP

Student Poll

Wendy Robertson

Due to the recent attempt at amending the Constitution, a poll of Seaholm students on the subject of prayer in school was recently conducted. Homerooms were selected at random with an equal representation from each grade. There were over 300 responses.

The question of whether prayer groups should be allowed to meet in the building before or after school hours elicited the following responses. Many students feel that before/after school groups should be allowed for those that desire them, as they were entirely voluntary. Some argued that groups for any religion should be allowed.

Several of those who felt that no time should be set aside for prayer/meditation/contemplation stressed one of the latter words. Others felt that this time should not be deemed uneducational, although schools

Students Debate Constitution Framed to Provide For a Secular Nation

Ted Arnstein
Rick Erwin

One of the most volatile issues being discussed today is that of school prayer. We believe that this is an issue that bears consideration, because many important factors are being ignored.

In a recent debate between Jerry Falwell, Moral Majority leader, and representatives of the major Christian religions, the question was raised, "Is the church ailing in such a way as to need to infringe on the rights of the individual?" It seems odd that so many people are concerned with the necessity of prayer in schools, yet religious leaders are opposed to the entire concept.

Our forefathers laid the

foundations for a secular nation when they drafted the Constitution. Let us not forget that this was a period in which the religious fervor in our country was far greater than it is today.

Those who wrote the Constitution looked at what history has shown us from the dawn of time: those of differing philosophies will persecute each other. It will be no different when little Johnny in second grade doesn't want to pray, and all of his classmates are praying. One can be sure that someone is going to bully Johnny because he's different. History proves it.

President Reagan referred to the United States as "a Christian nation" in his State of the Union Addresses. This is a blatant

contradiction of the fundamental principles upon which our nation was based.

The Supreme Court ruled against the movement to put prayer in schools three decades ago, and very recently the Senate rejected the President's "written plea" which would have accomplished the same thing. Their reasoning is well founded.

We must look at the ideas that our country was built upon before taking a position on the school prayer issue. If everyone would do that, simple logic would dictate the only clear choice: by the laws of the United States of America, school prayer is illegal!

PRAYER CONTROVERSY RAGES

Survey Reveals Opposition

...not be forced to set the time aside. The suggestion of optional prayer time in homeroom was also made.

Those people that felt there should be no time allotted to prayer felt there was too little time in class now, and "...people can pray on their own time." Jim Woodruff said, "I'm sure many people don't want to pray, and they shouldn't have to."

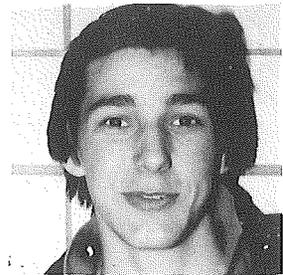
The vast majority of people feel that teachers should not lead their classes in prayer. Several people had very emphatic opinions. They feel a nondenominational prayer is impossible.

Ben Von Zastrow stated, "It biases people and teachers in many ways. Other students see how you pray, or a teacher may let his judgment be affected."

Deron Reynolds is one of several people who feels a person of another denomination, or an agnostic, may take offense at organized praying.

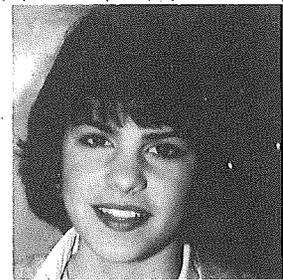
"We may be Christian, but that does not mean we have to pray in school."

Tom Clark --senior



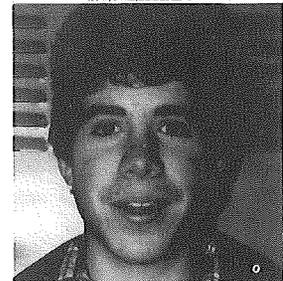
"Part of America is that religion and State shall be kept separate."

Andrea Scampa--sophomore



"Why haven't the kids who want to pray already prayed before school?"

Pat Johnson--junior



Constitutional Aspects

Forsaken Principles

Continued from page 1
The survey goes on to say that, while 70% of these "open-minded" citizens would allow a religious gathering to meet in a civic auditorium, less than 20% would allow a group of people to advocate atheism, and 60% of them wouldn't even let a group of atheists meet in the civic auditorium.

Mr. Harris has stated that if a nation is really to have religious freedom, it must include freedom from religion. "The untrampled right to worship as one pleases must embrace the right not to worship. . . ."

When this attitude prevails, then our nation will truly have achieved its long-sought religious tolerance.

Senate Rejection a Blow to Individual Rights

Chris Brenner which had previously been employed. The amendment basically said that there would be a designated time for prayer, vocal or silent. It would be completely voluntary, without prescribed prayer, and would allow for individual or group prayer. This issue is not a question of the government granting privileges to religious groups but, rather, the denial of certain constitutional rights to people choosing a different way of life. Many polls have shown that 80% of all Americans favor prayer in the school; not only is the majority being misrepresented, but so is the U.S. Constitution, the basis for every student's rights.

As it stands today, a person is permitted to pray silently in school. But this must be done on his own time, such as between classes or during lunch hour. In reality the student is allowed no time for prayer, which is, for many, a very important part of life.

The bill asked for very little compared to the mandatory prayer rights.

150 Years of Learning

Wendy Robertson
 This year is the sesquicentennial (150 year anniversary) of Birmingham public schools. All districts in the Northwest Territory were required to have a public school, Birmingham complied, and our school system was born.

At this time Birmingham was not yet a state; the people would wait three more years before being admitted to the Union. The population of Oakland County was less than the current population of Birmingham and Bloomfield had to be combined in the 1837 Michigan census because their populations were not large enough to be counted separately.

An 1837 history of Michigan reported that this area consisted of "timbered land, wooded with black and white walnut, white, red, and black oak; with some

plains interspersed with marshes...studded with the clearest lakes."

It was not until thirty-five years after the first public school was opened that a high school was built. Hill School was a little brick school house, the top floor of which was the high school. All grades were housed in it; there were ninety-four students and six teachers. In 1980 the first person graduated from Hill. In 1917, the high school moved to Baldwin High to provide more room for students and additional courses.

In 1952, Birmingham High School was opened because, again, more space was needed. The name was changed to Seaholm in 1959, when Groves opened, because the administrators felt neither Birmingham school should be named for the town.

A.F.S. Sends Students Abroad For Summer

Claudette Rowley
 Four students from Seaholm have applied through the Seaholm chapter of the AFS to go abroad for the summer.

Mike Foley, junior, has already been accepted into the program. Mike will be traveling to Switzerland, his first choice. He feels that living with a family for a long period of time will be a good opportunity to be an actual part of a country, instead of a tourist in it.

Mike wants to learn the language by experiencing it every day through living in Switzerland, as opposed

to merely speaking it for an hour a day in a classroom. He is also interested in discovering "what a neutral nation such as Switzerland thinks of the United States and its ways."

When applying for and selecting countries he was interested in visiting, Mike took into consideration the fact that AFS tends to send students in the Seaholm chapter to different countries. He selected nations to which no Seaholm student had been assigned in five years.

The other students who applied are juniors Anne Carroll and Judy Schlusel, and Sophomore Jim Killeen.

Voter registration for students will take place in the main lobby at Seaholm during the second week of May, during fourth period. Registration at this time will enable students to participate in both the school board elections in June and the national elections in November.

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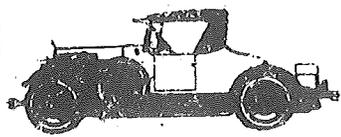
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Senior Grad Party--New Tradition

Amy Faust
The results of a survey taken by students at the beginning of the year may be the start of a new Seaholm tradition.

The survey asked if students wanted more activities and, specifically, what type. One hundred sixty-seven of the 231 seniors who took the survey said

they would like to have a senior party following graduation. As a result, a group of parents started a committee to research and get ideas for one.

The committee found that many schools have had very successful

post-graduation parties. This year,

for example, will be Andover's twenty-fifth senior party, and last

year they had 95% attendance. Other local high schools which have had senior parties include Lahser, Rochester, Adams and Grosse Pointe North and South. Since each of the schools have their own way of doing things, the parent committee has been

examining the best ideas.

The party is, basically, a chance for the senior class to get together for one last

time. Most of the schools which have had

them before have had some kind of theme, along with bands, lots of food, and lots of prizes.

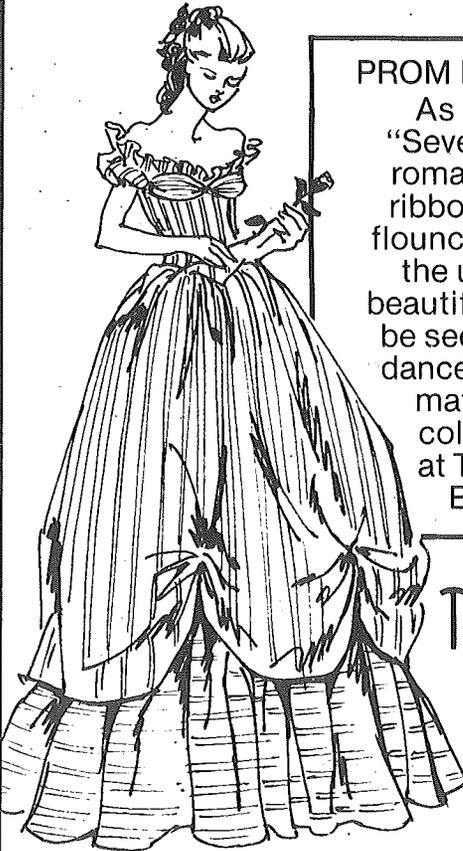
This year the Seaholm theme is going to be Las Vegas. There will be casino type

games, a band, D.J., and prizes. Drawings will be held throughout the night for the bigger prizes. The actual prizes, however, are still a secret.

Although the major aspects of the party have been decided upon, the details are still being finalized. It definitely will be held following graduation on June 10 at the Community House, from 10 p.m. until approximately 4:00 a.m. The cost is \$25.00 per person. It is being suggested to parents that this would be a suitable gift to their graduating senior.

A dance featuring two Seaholm bands will be held on Wednesday, May 16, from 7 - 10 P.M. in the cafeteria/commons. The Dharma-Bombs and Stick Figure Jesus, will play at a Dance for Peace sponsored by the Peace Through Awareness group.

Admission is \$2.00.



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A Little Glamour--A Lot of Work

Lori Hile

When people think of being part of the school play, it tends to sound like all fun and glory. By looking at the point of view of a freshman working in the play, however, it is apparent much hard work goes into each production.

The person with whom we talked was Lisa Tanke, a member of the women's chorus as well as the understudy for one of the lead characters in OKLAHOMA, Aunt Eller.

Lisa says that most of the people she works closely with are seniors and other

upperclassmen. When asked if she felt intimidated by being one of the youngest cast members, Lisa replied that she felt as if everyone "treated her as one of them."

The fact that Lisa enjoys working on the play and feels a part of it still doesn't shorten the long hours she and the other cast members put into the practices. According to Lisa, practically every day, excluding Fridays, is devoted to play practice. The rehearsals either begin directly after school or later in the evening--or directly

after school and through the evening. Many times, she says, the play rehearsals do not end until as late as ten or ten-thirty, leaving little time to study. Lisa does manage to fit her studies in around this tight schedule, but concedes it is difficult.

These lengthy rehearsals, Lisa feels, are due primarily to two things: first, the fact that the play got into progress later this year than in the past, making it necessary to hurry to meet an opening date; also, she speculated that perhaps, since the directors are not members of the Seaholm staff, they cannot relate as realistically to the students' busy homework schedules.

Lisa and most of the other cast members agree that they are glad to be a part of making this brilliant production come to life, and feel that the hard work and long hours will be amply rewarded when the curtain rises on OKLAHOMA.

Mr. Seaman Helps Handicapped Kids

Rabia Ghausi

Mr. Pat Seaman, head custodian of Seaholm, has been selected Physically Handicapped Foster Parent of the Year for 1983. Although he has two natural children, he has taken in two foster children and has adopted one. Altogether he and his wife take care of five children, the oldest being twelve and the youngest, nine months old.

One of the children is only four, and had to undergo heart surgery. The three year old has cancer.

Young children who are physically handicapped need extra attention, but some do not receive it from their parents. They might be abused, emotionally disturbed, or need proper medical attention.

When children are in positions such as these and the parents cannot provide them with what they need, they are taken out of the home and kept in foster homes until their parents are able to take them back.

When asked what he thought caused these children's problems, Mr. Seaman answered, "Parents of all children should not abuse alcohol or drugs because of the effect (it may have) on their children."

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